

Beancross Primary School



Parent Information Booklet

Our Vision

At Beancross Primary School we are a Learning Community committed to creating a **safe**, **happy**, **caring** and **vibrant** environment, where all children are **motivated** to learn and **achieve**, to become **independent**, **ambitious** and **responsible** future citizens.

To achieve this we will:

- *Actively promote an holistic approach to developing every child.
- *Positively engage with our parents in a spirit of mutual partnership.
- *Foster strong reciprocal relationships with our partners and the local community.

Our Core Values

Ambition – **Motivation** – **Nurture** – **Respect**



Homework at Beancross



We worked with our parents to plan a consistent approach to homework at Beancross Primary School. Below we have detailed the homework overview for our school. The aim of our homework is to promote discussion at home about learning in class. We hope that our children and families find our homework enjoyable and engaging.

Primary 1

Literacy

- Reading homework every night (assigned book/pages each night)
- Two phoneme sounds per week
- Common words – word wall

Mathematics

- 2 weekly rotation –
 - Week 1 Written maths task
 - Week 2 Education City

(P1 from September weekend)

Primary 2 & Primary 3

Literacy

- Reading homework every night (prescribed books or pages)
- Phonics - one sound per week.
- Spelling - Common words

Mathematics

- 2 weekly rotation –
 - WK 1 Written maths task
 - WK 2 Education City

Primary 4

Literacy

- Reading homework every night (prescribed books or pages or chapters)
- Spelling Rotation
 - WK 1 & WK 2 Phoneme Chart (laminated copy to be kept at home)
 - WK 3 & WK 4 Spelling Words

Mathematics

- 2 weekly rotation –
 - WK 1 Written maths task
 - WK 2 Education City

Primary 5, 6 & Primary 7

Literacy

- Reading and spelling homework (prescribed books or pages or chapters)

Promoting Independence and Enquiry

- 4 Weekly project based learning
 - Children will choose from an area of personal interest and produce a four weekly project, report, presentation or poster.

Mathematics

- Education City



Aiming High

At Beancross Primary School we reward pupils for going the extra mile. We call it 'Aiming High'. Our Aiming High charts are displayed in every classroom and our pupils are encouraged and supported to 'Aim High'.

In previous systems, pupils who tried hard every day remained on green, however, our system changes that to focus more on the positive efforts made by these pupils. Now being on 'green' is okay but aiming to reach the 'Top of the Chart' will take time, hard work, perseverance, a positive mindset and exemplary behaviour. Reaching the 'Top of the Chart' is an amazing achievement for those who consistently try hard and their success will be celebrated throughout the school at an assembly and with treats throughout the school session.

Aiming High promotes our core values of Ambition, Motivation, Nurture and Respect, and moving through the chart gives children the opportunity to live out the core values of our schools.

Top of the Chart

A child is developing a Growth Mind-set. They are highly motivated and motivate others. They are ambitious about their own and others' learning. They have a respectful and nurturing attitude. They are a positive role model.



Welcome to
Beancross Primary School



Our Expectation
This is how we do it here.

- Everyone is kind, polite, helpful and aware of others' feelings.
- Everyone listens carefully to others without interrupting them.
- We all look after our own and other people's property.
- We always try our best, work hard and learn from our mistakes.
- We always treat other people the way we would like to be treated ourselves.
- We always tell the truth.

Ambition – Motivation – Nurture – Respect

Outstanding

A child excels in achieving all six Golden Rules. They are respectful and nurturing towards others.

Great Job

A child follows all six Golden Rules and excels in achieving two or more of them. The child is motivated to learn and strives to achieve their full potential.

Good Day

A child follows all six Golden Rules and excels in achieving one or more of them.

Green

Green is the starting point for every child. At the end of a school day, any child finishing below the smiley face will be moved back to the smiley face ready for the next day. Being on the green smiley face denotes good behaviour and effort for that child. A child on this stage follows all six of the Golden Rules.

Think About It

A child will move to this stage when they have displayed undesirable behaviour. The child's teacher will have a restorative conversation with them to discuss ways of improving their behaviour and they will be made aware of the consequences of continuing the undesired behaviour.

Consequence

At this stage, the identified behaviour has continued. As a result, moving to this stage now requires a consequence. Consequences include loss of golden time / privilege, referral to Senior Leadership Team or phone call to parent.

Parent Contact

At this stage, the child has been through the previous stages for the identified behaviour and there has been no positive change following this. The child's parents will be contacted.

Our School Day

8.30am

Breakfast Club

Our Breakfast Club provides breakfast to children every morning. Children can enjoy cereal, toast and a piece of fruit or a yogurt and a drink. The Breakfast Club is available to all children and costs £1.80. Discounts are available to families in receipt of housing and council tax benefits. Breakfast is free to children entitled to a free school meal. For further information see [School life - School breakfast clubs | Falkirk Council](#).



**8:50am –
9:00am**

Arrival at School

Our Support for Learning Staff begin playground supervision from 8:50am until 9am. In wet weather, our playground staff will bring the children into the school building from 8:50am onwards.

9.00am

School Begins

All children should be in their class lines and we ask [that](#) parents stand back from the lines to allow teachers to welcome the children into school. Please note that class teachers are not able to meet with parents at this time. Parents wishing to discuss anything should contact the class teacher via the school office to arrange a suitable time.

**10.30am –
10.45am**

Interval

Children should be provided with a [healthy](#) snack and a drink (fizzy drinks are not permitted in school). Our children have 'Snack and a Story' every day and eat their snack inside whilst their teacher reads to them.

**12.15pm –
1pm**

Lunch

Children can choose to do one of the following at lunch time:

1. **Packed Lunch** - Children can be provided with a packed lunch e.g. a sandwich, an apple, a yogurt and a drink all put into a named container. We ask parents to provide any cutlery that is required.
2. **School Lunch** – School lunches are provided free of charge to children in primaries 1 – 5. Children in primaries 6 - 7 can buy a school lunch via iPay. For more information please see [School meals | Falkirk Council](#). For support setting up iPay please see [Schools | Falkirk Council](#).
3. **Home Lunch** – we would prefer that children stayed in school for lunch. If you would like your child to come home from lunch, please collect them from the main reception at 12.15pm. Children should return to school via the main reception at 1pm.

3pm

School Finishes

Primary 1, 2 and 3 parents will collect children the basketball court in our Montgomery Street playground. All children primaries 4 – 7 should arrange to meet an adult outside the school gates / within the local area or walk home at 3pm.

School Bus

If your child uses the school bus, they will make their way to the main reception at 3pm. A member of school staff will walk the children to the bus stop.

3-4pm

After School Clubs

Our afterschool clubs will be advertised and booked online via Class4Kids. We expect our clubs to begin in September 2022.

School Attendance

It is important that pupils maintain a high attendance at school and are on time everyday so that they are ready to learn and get the most out of their education.

Absences

If a pupil is unable to attend school, the school office should be notified of this by 8.45am. If a pupil is absent and the school has not been contacted concerning this, a text message will be sent to the pupil's main contact from the school regarding the pupil's whereabouts. Upon receiving this text, the school should be contacted.

You will receive an attendance report termly from the school in order that you can identify any errors and keep track of your child's rate of attendance, lateness etc.

Please report absences via email –

beancrossprimaryschool@education.falkirk.sch.uk Our phone lines can be very busy in the morning.



Lateness

If a pupil arrives at school after 9am, they should enter school via the main reception. A member of staff will welcome them and take their lunch choice for the day before taking them to class. The school playground gates are locked at 9am.

Holidays

It is important that family holidays are taken within the dates classed as school holidays. Holidays taken out with this time are recorded as unauthorised absences. If a child is taken out of school on holiday, they are likely to fall behind their peers in class. Class teachers will not provide work to be completed on holiday.

Keeping You Informed

Reporting to Parents

We report progress to parents formally and informally throughout the school session. There are opportunities for parents to get involved in the learning that takes place in class through Open Afternoons, Showcases, Meet the Teacher and Family Learning events. Parents' Nights and an end of session progress report are our formal means of reporting.

Beancross.falkirk.sch.uk

Our website is now up to date and we will try to keep all information on the site accurate throughout the school session. Please add our website to your favorites list.



Class News

Every class in our school has an X/Twitter page which is updated regularly with examples of the learning that is taking place in class. Most of our pages have pictures of our pupils and class achievements are celebrated here. We would encourage parents, grandparents and extended family members to follow their child's class teacher on X/Twitter. Our X/Twitter pages are also available via the school website.



Email

Our school uses email to share important information and letters. We would ask that you check your email regularly. Emails from the school come from GroupCall. If your contact information changes please notify us of any changes via email.

Our Uniform



All schools have a dress code which includes the school's policy on uniform. The wearing of uniform is encouraged as it helps to:

- develop a school community spirit
- improve school security by making non-pupils more easily identifiable
- allow pupils to be easily identified when out of the school, e.g. on trips
- enhances the school's reputation within the community; and
- minimises rivalry and bullying amongst pupils that can arise from, for example, the wearing of designer clothing.

School Uniform

- Beancross sweatshirt/ purple sweatshirt
- Beancross polo shirt/ white polo shirt
- White shirt with Beancross tie
- Black/ grey trousers, or black/ grey skirt
- Black shoes

In summer, children are welcome to wear black/grey shorts or a school summer dress.

Please Note:

Black sweatshirts are not part of our school uniform.

Physical Education

Indoor PE

- T-shirt (no football colours)
- Shorts
- Gym shoes or clean indoor trainers

Outdoor PE

- Sweatshirt
- Jogging bottoms
- Outdoor trainers
- Rain jackets, hats and gloves if required



Medication in School

In order to safeguard the health and safety of children, procedures are drawn up by Falkirk Council Children's Services, which must be adhered to. When a child is prescribed medication by a doctor or a dentist and parents require the school to administer this, the relevant request form should be completed. The MED 1 Form requires parents to deliver the medication to schools for administration by school staff. The MED 4 Form permits pupils to carry and administer medication themselves, e.g. inhalers. Prescribed medication should be clearly marked with the child's name, the date prescribed, how often it has to be taken and for how long. Medication should be in its original 'container'.



Inhalers

The school must be provided with two inhalers. Inhaler 1 will be kept by your child during the school day and inhaler 2 will be kept in the medical room. School staff will assist children with their inhalers if required. Please contact the school to ensure the correct forms are completed. In our nursery, inhalers will be kept in the medical cupboard.

CHICKENPOX/MEASLES/SHINGLES – IMPORTANT INFORMATION

We have children in our schools with medical conditions that affect their immune system. If your child develops any of the above viruses, please inform the school office in order that appropriate action can be taken by the families of these children.

The health of other pupils depends on your co-operation on this important matter.

Lost Property

From time to time items of clothing do go missing in school and are often found the next day. If your child loses an item of clothing, we will check for a nametag and return it to them. If your child's lost item does not have a nametag, please check the lost property box, which is kept in our front reception area. You are welcome to check lost property between **8am - 8:30am** and between **3pm - 3:30pm**.



Property

The school provides all of the stationery that is needed by the children including, pencils, rubbers, rulers, pens etc. Parents are welcome to provide additional stationery for their child if they wish. **Toys and games from home must not be brought to school.** The school has a wide selection of games and activities for children to participate in at break times, lunch times and reward times. Please note that the school is not responsible for loss, theft or damage to property brought in from home.

Dogs

Dogs are not permitted in our school grounds. This includes dogs of all sizes and dogs that are carried by their owners. Dogs must never be tied to our school gates or fences.

Bikes and Scooters

Pupils are welcome to ride their bikes or scooters to school. They should come off of their bike/scooter as soon as they get to the school gate and walk it to the bike/scooter stands. Please note that the school is not responsible for loss, theft or damage to property brought in from home.

Beancross Car Park

The school car park and driveway areas are for the use of school staff only. Please do not bring your car into the car park or driveway at any time as this can cause congestion and make it very dangerous for children. Please park on Kenilworth Street and access the reception via the path at our nursery. Pedestrians should not use the school car park as a shortcut to Montgomery Street.



OUR HOUSES

The House System aims to provide every pupil with a sense of belonging within the school community, opportunities to develop social, intellectual, physical and practical skills and opportunities to develop strong relationships with peers and staff members within their assigned house.

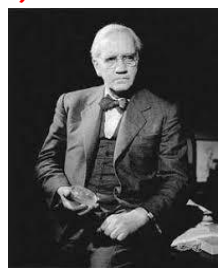
Our House Theme, Famous Scots, was chosen by the children.



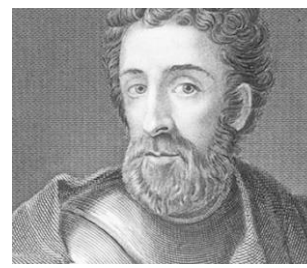
Bell



Somerville



Fleming



Wallace

Children will be allocated school house and will remain in this house throughout their primary journey developing a sense of community and belonging.
Children will earn house points for their house they will also participate in house activities and competitions through the school year with the winning house each month being rewarded. Each house will be led by a Primary 7 House Captain, Vice-Captain and House Prefects.

House Points

House Points will be awarded for the following:

- | | | |
|----------------------------|---|--|
| ✓ Wearing School Uniform | ✓ Bringing a water bottle | ✓ Exceptional effort (above and beyond standard expectation) |
| ✓ Bringing a full PE Kit | ✓ Displaying exceptional manners | ✓ Achievements |
| ✓ Bringing a Healthy Snack | ✓ Assisting staff (above and beyond general good manners) | ✓ Prefect Duties |
| ✓ School Values | | |

House Activities

The following House competitions/events are planned for this session:

- | | | |
|--------------------------------|----------------------------|-------------------------|
| ➤ House Quizzes | ➤ House Sports Tournaments | ➤ House STEM Challenges |
| ➤ Health and Wellbeing Focuses | ➤ House Talent Shows | ➤ School Sports Day |

House Rewards

At the end of each school month the winning house for that month will be rewarded.

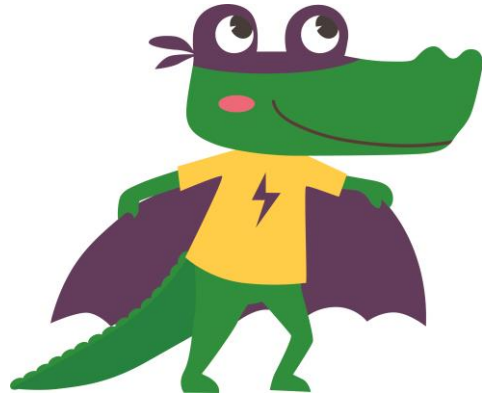
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| ❖ Certificates and stickers | ❖ House Park Visits / Movies | ❖ House Trophies |
| ❖ Golden Playtimes | ❖ Reward Box of Goodies | ❖ House Picnics |

Our Core Values



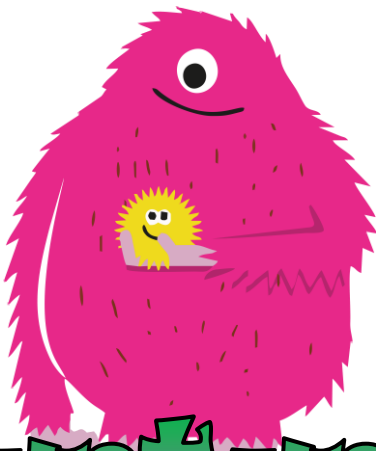
Ambition

- ✓ Trying your best to achieve your goals.
- ✓ Not giving up when something is difficult.
- ✓ Believing in yourself and others.
- ✓ Being open and keen to learn.
- ✓ Setting your own goals and striving to achieve them.



Motivation

- ✓ Having the drive to keep going until you achieve something.
- ✓ To inspire others and yourself.
- ✓ Being encouraging towards others and making sure everyone is included.
- ✓ Not giving up and wanting to improve.
- ✓ Having determination and a growth mind-set.



Nurture

- ✓ Looking after property and being respectful of others' belongings.
- ✓ Being kind to others and building their confidence.
- ✓ Considering the feelings of other people.
- ✓ Taking care of yourself and others.
- ✓ Helping others to feel safe and happy.



Respect

- ✓ Listening to other children and adults.
- ✓ Treating people the way you want to be treated.
- ✓ Having good manners, e.g. saying please and thank you.
- ✓ Not judging others, accepting them and being honest and fair.
- ✓ Being kind in your actions and words.